

**PAULA L. OGSTON-NOBILE, Ph.D.**  
**CURRICULUM VITAE**

**CONTACT INFORMATION**

The Literacy Institute at Virginia Commonwealth University  
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Richmond, VA 23230-4930  
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**EDUCATION AND TRAINING**

- 2014 *Ph.D., Psychology, Developmental Concentration*  
Virginia Commonwealth University, Richmond, VA  
Dissertation: The Division of Family Work among Fathers and Mothers of Children with an Autism Spectrum Disorder: Implications for Parents and Family Functioning  
Dissertation Chairs: Barbara J. Myers, Ph.D.  
Geri Lotze, Ph.D.
- 2009- 2011 *Trainee*  
Virginia-Leadership and Education in Neurodevelopmental Disabilities (VA-LEND)  
Virginia Commonwealth University, Richmond, VA
- 2010 *M.S., Psychology*  
Virginia Commonwealth University  
Thesis: Hope and Worry among Mothers of Children with an Autism Spectrum Disorder or Down Syndrome  
Thesis Chair: Barbara J. Myers, Ph.D.
- 2004 *B.A., Psychology*  
Michigan State University, East Lansing, MI
- 2004 *B.A., Studio Art*  
Michigan State University, East Lansing, MI

**POSITIONS HELD**

- 2012-present *Evaluation Coordinator*  
The Literacy Institute, School of Education  
Virginia Commonwealth University, Richmond, VA
- 2011-2013 *Parenting Program Instructor for Incarcerated Parents*  
Collaboration between Department of Psychology and Virginia Department of Corrections  
Virginia Commonwealth University, Richmond, VA

- 2009- 2011            *Graduate Assistant*  
 Department of Special Education and Disability Policy  
 Virginia Commonwealth University, Richmond, VA
- 2008-2009            *Research Assistant*  
 Department of Special Education and Disability Policy  
 Virginia Commonwealth University, Richmond, VA
- 2008-2009            *Graduate Teaching Assistant*  
 Service Learning in Youth in Corrections  
 Collaboration between Department of Psychology and Virginia's  
 Department of Juvenile Justice  
 Virginia Commonwealth University, Richmond, VA
- 2008                    *Technical Writer*  
 Department of Pediatric Dentistry  
 Virginia Commonwealth University, Richmond, VA
- 2007-2008            *Instructor*  
 Collaboration between Department of Psychology and local schools  
 Service Learning in Child Psychology  
 Virginia Commonwealth University, Richmond, VA
- 2004- 2007            *Research Assistant*  
 Child Study Center, Developmental Disabilities Clinic  
 Yale University, New Haven, CT
- 2003-2004            *Research Assistant*  
 Department of Psychology, Psycholinguistics and Visual Cognition  
 Laboratory  
 Michigan State University, East Lansing, MI
- 2003                    *Data Management Support*  
 Department of Psychology, The Mother Infant Study  
 Michigan State University, East Lansing, MI
- 2003                    *Research Interviewer*  
 Department of Psychology, The Resilient Child Study  
 Michigan State University, East Lansing, MI
- SERVICE TO PROFESSION**  
 Ad hoc reviewer:    *Research in Autism Spectrum Disorders*
- UNIVERSITY SERVICE**  
 2009-2012            *Graduate Mentor, Students for the Advancement of Psychology (SAP)*

## COMMUNITY OUTREACH

- 2011-Present      *Behavior Review Committee Volunteer*  
The Faison School for Autism  
Richmond, Virginia
- 2010                *Practicum Student/Extern*  
Collaboration with Department of Psychology, Faison School for Autism  
and VA-LEND (Virginia Leadership and Education in  
Neurodevelopmental Disabilities)  
Virginia Commonwealth University, Richmond, Virginia
- 2009                *Program Evaluation Support*  
Collaboration with Department of Psychology and East District Family  
Resource Center  
Virginia Commonwealth University, Richmond, Virginia

## PUBLICATIONS

- Conroy, M. A., Sutherland, K. S., Vo, A. K., Carr, S., & Ogston, P. L. (2014). Early Childhood Teachers' Use of Effective Instructional Practices and the Collateral Effects on Young Children's Behavior. *Journal of Positive Behavior Interventions*, 16(2), 81-92.
- Sutherland, K. S., Conroy, M. A., Vo, A., Abrams, L., & Ogston, P. (2013). An Initial Evaluation of the Teacher–Child Interaction Direct Observation System: Measuring Teacher–Child Interaction Behaviors in Classroom Settings. *Assessment for Effective Intervention*, 39(1), 12-23.
- Oswald, D.P., Bodurtha, J., Willis, J., Gilles, D.L., Christon, L., Ogston, P. & Tlusty, S. (2011). Disparities in the Clinical Encounter: Virginia's African-American Children with Special Health Care Needs. *ISRN Pediatrics*, Volume 2011.
- Ogston, P., Myers, B., Mackintosh, V. (2011). Hope and Worry Among Mothers of Children with an Autism Spectrum Disorder or Down Syndrome. *Research in Autism Spectrum Disorders*, 5, 1378-1384.

## CONFERENCE ACTIVITY

- Ogston-Nobile, P., Myers, B., Lotze, G. Relationship Satisfaction and the Sharing of Family Work among Fathers and Mothers of Children on the Autism Spectrum. Poster submitted for presentation at the Society for Research in Child Development (March 2015); Philadelphia, Pennsylvania.
- Forston, L., Ogston, P., Chin, C. (July 2014). Examining the Effects of a Collaborative, Community-based Summer Program on At-risk Rising Kindergarteners' Early Language and Literacy Skills. Poster presented at Head Start's 12th National Research Conference on Early Childhood; Washington, DC.

- Ogston, P., Mackintosh, V., Myers, B.J. (May 2012). Topics of Worry in Mothers of Children with an Autism Spectrum Disorder or Down Syndrome. Poster presented at the International Meeting for Autism Research; Toronto, Ontario, Canada.
- Carr, S., Conroy, M., Ogston, P., Sutherland, K. (May 2011). Promoting Social, Emotional, and Behavioral Competence in Young High-Risk Children: a Preventative Classroom-Based Early Intervention Model. Poster presented at the Applied Behavior Analysis Conference; Denver, Colorado.
- Ogston, P., Myers, B., Mackintosh, V. (May 2010). Hope and Worry in Mothers of Children with Autism and Down Syndrome. Poster presented at the International Meeting for Autism Research; Philadelphia, Pennsylvania.
- Ogston, P., Christon, L., Carr, S., Myers, B., Mackintosh, V. (April 2009). Parenting Stress reported by Mothers of Children with Autism Spectrum Disorders and Down Syndrome. Poster presented at the Society for Research in Child Development; Denver, Colorado.
- Christon, L., Ogston, P., Carr, S., Myers, B., Mackintosh, V. (April 2009). Choosing Treatments for Autism: Use of Complementary and Alternative Medical (CAM) Treatments by Parents of Children with Autism. Poster presented at the Society for Research in Child Development; Denver, Colorado.
- Carr, S., Christon, L., Ogston, P., Mackintosh, V., Myers, B. (April 2009). Parents' Feeling of Hope in Families with a Child in the Autism Spectrum. Poster presented at the Society for Research in Child Development; Denver, Colorado.
- Macari, S., Chawarska, K., Ogston, P., Hannigen, S. (May 2007). Exploratory Analysis of the Latent Variables Differentiating Toddlers with Autism, PDD-NOS, Language Delay, and Global Developmental Delay. Talk presented at the 2007 International Meeting for Autism Research; Seattle, Washington.
- Hannigen, S., Ogston, P., Macari, S., Chawarska, K. (May 2007). Gaze Following Performance in Toddlers with Autism Spectrum Disorder and Developmental Delay. Poster presented at the 2007 International Meeting for Autism Research; Seattle, Washington.
- Ogston, P., Hannigen, S., Macari, S., Chawarska, K. (March 2007). Impaired Sensitivity to Directional Gaze Cues in 14 to 24-month-old Children with Autism Spectrum Disorder and Developmental Delay. Poster presented at the Society for Research in Child Development; Boston, Massachusetts.
- Chawarska, K., Latz, J., Buchanan, J., Ogston, P., Volkmar, F. (June 2006). Impairments in Human and Monkey Face Recognition in 2-year-old Toddlers with Autism Spectrum Disorder and Developmental Delay. Poster presented at the 2006 International Meeting for Autism Research; Montreal, Quebec, Canada.